

Nemo Vista High School Improvement Plan



2021-2022

Board Approved: 4/15/21	Posted to Website: 8/1/2021
Revised:	Reposted to Website:



2021-2022 Nemo Vista High School Improvement Plan

Nemo Vista High School Contact Information			
School:	Nemo Vista High School	Phone Number:	501-893-2811
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6472
		School Website:	http://socs.nemo.k12.ar.us/
Superintendent	Logan Williams	Grade Span	9-12
Principal	Johnna Setzer	Free/Reduced	80%



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Nemo Vista High School Improvement Team			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Classified Representative			
Certified Representative			
Counselor			
Parent Representative			
Parent Representative			



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Approval of Plan			
Position	Name	Signature	Date
Superintendent			
School Board President			



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Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.*

Nemo Vista High School SMART Goals

1. **Long Term Goal:** In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase by 5% compared to the 2020-2021 school year.
 - a. **Short Term Goal:** On the 2021-2022 STAR or interim assessments, 50% of the students will increase their reading score each semester.
2. **Long Term Goal:** In 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year.
 - a. **Short Term Goal:** On the 2021-2022 STAR or interim assessments, 50% of the students will increase their math reading score each semester.
3. **Long Term Goal:** In the 2021-2022 school year, the overall number of student discipline slips will be reduced by 5%.
 - a. **Short Term Goal:** A 5% decrease in student to student discipline slips to aid in the reduction of bullying.

It Takes a World of Differences to Make a Difference in our World



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SMART Goal (1):		In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase 5% compared to the 2020-2021 school year.		
Rational:		In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth on their STAR or Interim assessment results each semester.		
Effective Practice		Engage instructional teams in developing standards-aligned units of instruction.		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Tri-Annual Star Testing and fall/early-spring Interim testing	August 2021- May 2022	Fresneda, Williams, Dunham		Star Reading and Interim testing scores will be evaluated each time for grade level proficiency and growth
Increase reading intervention program	August 2021- May 2022	Dunham, Fresneda, Williams		Increase the number of 9 th -10 th grade students receiving reading intervention classes from Mrs. Dunham. The students struggling/not reading on grade level will receive extra help through X-period.
R.I.S.E emphasis in Special Education	Summer of 2021 and on-going	Dunham, Hubbard, Brown	R.I.S.E.	Grade level growth in reading will become one of the primary educational focuses for Special Education Students. (STAR Testing)



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SMART Goal (2):		In the 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year.		
Rational:		In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth in their mathematic scores according to the Interim or STAR assessment.		
Effective Practice:		Provide instruction, modeling, classroom norms, and engage instructional teams in developing standards-aligned units of instruction.		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Tri-Annual Star Testing/Fall and early spring Interim testing	August 2021-May2022	Cunningham, Bowen		Star Math and Interim scores will be evaluated each time for grade level proficiency and growth.
8 th grade taught in high school	August 2021-May 2022	Cunningham, Riedmueller, and Setzer		We will have 8 th grade Alg I taught by high school teacher to help remove any gaps between Alg I and Alg II
Increase math intervention/tutoring	August 2021-May 2022	Cunningham, Bowen, Setzer		Increase the number of 9 th -11 th grade students receiving math tutoring from Mrs. Cunningham and Mrs. Bowen. The students struggling/not performing on grade level will receive extra help through X-period.



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SMART Goal (3):	In the 2021-2022, school year the number of student discipline referrals will decrease by 5%.
Rational:	In the 2021-2022 school year, the number of student to student discipline referrals will decrease by 5%.
Effective Practice:	Engage students in a student support program; for example, G.U.I.D.E.

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Student Support Program	August 2021- May 2022	Riedmueller, Teachers' Advisory	G.U.I.D.E.	Monitor number of reports of bullying Monitor number of discipline slips
Increased availability of the Dean of Students	August 2021- May 2022	Fresneda		"Investigate" immediately the reports being made to monitor student behavior.
Implement a bullying report designee	August 2021- May 2022	Fresneda, Setzer		"Investigate" immediately the reports being made to monitor student behavior.
Reviewing the handbook with staff and students	August 2021	Setzer, Staff, Students	In-service provided by Principal	Monitoring areas of discipline slips each quarter to know what areas need to be addressed.



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Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Counselor			
Classified Representative			
Parent Representative			
Parent Representative			



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Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Counselor			
Classified Representative			
Parent Representative			
Parent Representative			

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